

Name: _____

Grade 6 Summer Reading Directions

You will be reading the following books:

- 1) *There's an Owl in the Shower* by Jean Craighead George
- 2) *Pictures of Hollis Woods* by Patricia Giff

Choose one of the following:

- *Everything on a Waffle* by Polly Horvath
- *The Tiger Rising* by Kate Dicamillo
- *The One and Only Ivan* by Katherine Applegate

Grade 6 Summer Reading Assignment:

- 1) You will need to obtain a composition notebook to do your assignment in.
- 3) You will complete your assignment as you read *Pictures of Hollis Woods* by Patricia Giff
- 2) You will be doing a double entry journal while reading *Pictures of Hollis Woods* that will be due on the first day of school.

Directions for Double Entry Journal:

- 1) You will do at least one entries per chapter and one entry per "picture." This will give you a total of 31 entries. Your entries should be neatly written and in complete sentences. Each entry should be labeled with the correct chapter.
- 2) Use the left-hand side of the page to record a sentence or sentences from the text. Copy the passage exactly as it is written. It can be a key event, interesting language, a critical fact, a main idea, a problem, a character sketch, etc. Remember to write the page number.
- 3) Use the right-hand side of the page to respond to your selected passage. You can respond with feelings, questions, connections, explanations, theories, analyses, predictions, etc. Remember to respond with at least two (2) clear and complete sentences. You may use the sample sentence starters.

Sentence Starters for Right Side - My Response

- ★ These words/phrases make me think of . . .
- ★ This passage reminds me of a time when . . .
- ★ I had a similar conflict/situation when . . .
- ★ This passage reminds me of _____ in another piece I have read (tell what it is you read) . . .
- ★ The author has created a _____ mood by . . .
- ★ The most important part is . . .
- ★ I infer...
- ★ I am confused
- ★ I previously thought _____ about _____. Now my thinking has changed because . . .
- ★ Why...

What the Text Says	Page #	My Response
<p>“Blood was pounding in his ears. He mounted the broom and kicked hard against the ground and up, up he soared; air rushed through his hair, and his robes whipped out behind him- and in a rush of fierce joy he realized he found something he could do without being taught- this was easy, this was wonderful.”</p>	<p>148</p>	<p>I feel that this moment in the book is a really important moment for Harry Potter. Up until now, Harry Potter never seems to fit in. He doesn't fit into the muggle world or with his Muggle family because he is a wizard. The Wizard World is so new to him that he doesn't yet fit in at Hogwarts either. He is constantly learning about how to be a wizard when most of his classmates have had this knowledge their whole lives. For the first time, Harry Potter is a natural at something, which will lead him to find a place where he will fit in- on the Quidditch team.</p>

How you will be graded:

Entries are all completed and done well. Entries reflect an understanding of the text. Passages that are chosen are key to the story. Responses show an understanding of the text.

3 points for each entry for a total of 93 points.

Neatness/ Followed directions on how to set up the journal 7 points