

Grade 8 English/ Literature

Blizzard Bag Assignments

Day 1:

Cozy Comfort Photo Challenge. See student instructions page for how to post this in the packet. The photo should be posted in padlet. The link to the padlet from a computer is

https://padlet.com/vesna_todd/mxmvj8c86k1i. The QR

code to get to it from your phone is shown to the right. In addition, you will have to read the book you chose for at least 20 minutes and write a 1 paragraph summary on what you read.



Day 2:

Close read "Stopping by the Woods on a Snowy Evening" by Robert Frost. This means you need to label the stanzas, label the rhyme scheme, underline any figurative language you might see and label the type it is, and write notes on the theme of the poem. In addition, answer the three questions next to the poem. You can print out the poem and take notes right next to the poem as we have done in class or you can take notes on a separate sheet of paper if you don't have access to a printer.

Day 3:

Research the following topic: *Can snow days be accurately predicted?*
Write a 3-paragraph article explaining what you learned.

What if I don't have access to technology? If the power goes out and you cannot do a padlet posting, just do the reading and the summary. Day 2 can be done without any power. If you do not have power and cannot do day 3, write a 3-paragraph story about what you would do on the perfect snow day. Include the 5 senses and figurative language in your story.

COZY COMFORT

Reading Photo Challenge

Stuck at home during a Snow Day? There is no better solution to the WINTER BLUES than reading a book with your favorite "cozy comforts". For this activity, you will find, read, photograph and post about EVERYONE'S favorite topic.....books!

WHAT TO DO: PADLET PHOTO-CHALLENGE

1. Choose a book you would like to read OR are currently reading.
2. Read over the COZY COMFORT chart and pick ONE pose you would like to stage.
3. Take a picture (or ask someone else to take a picture) of you, with the book, engaging with the COZY COMFORT. If possible, please make sure we can read the book title in the picture.
4. Go to our class PADLET PAGE. Click on the +sign and create a message that follows this format:
 - a. TITLE= Cozy Comfort Title
 - b. MESSAGE= sentence that includes your name, book title, author, and cozy comfort. (John here, reading ANIMAL FARM by GEORGE ORWELL, to my dog Spike--- he loved when the dogs bit the farmer)
 - c. ATTACH your photo by clicking on the camera and following the directions
5. Enjoy looking at the photos and learning about the books your classmates are reading!

WHAT TO DO: COZY READING POEM

1. After posting on PADLET, it is now time to actually read the chosen book!
2. After you are done reading, write a one paragraph summary of what you read. This paragraph should be on loose lined paper with a full heading that will be turned in on the next school day!

COZY COMFORTS LIST A:
Making Reading a warm experience



Read with a friend	Read while sipping Hot Cocoa	Read to a pet
Read next to a fireplace	Read by flashlight	Read under the bedcovers
Read with a parent/grandparent	Read cuddled up with your favorite blanket	Read while traveling in a car, plane, train, boat...
Read in a home-made igloo	Read in a holiday hat	Read in full winter gear (hat, scarf, gloves, coat)
Read a book with SNOW in the title	Read a book to a stuffed animal	Read a classic holiday story

Stopping By Woods On A Snowy Evening

By Robert Frost (1923)

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

GRADE LEVEL: 11/12/13

1st Read: Get the gist

What is this poem all about?



2nd Read: Analyze the poem

Why does the horse think the stop is a mistake?

3rd Read: Connect

What do you visualize in this poem?

