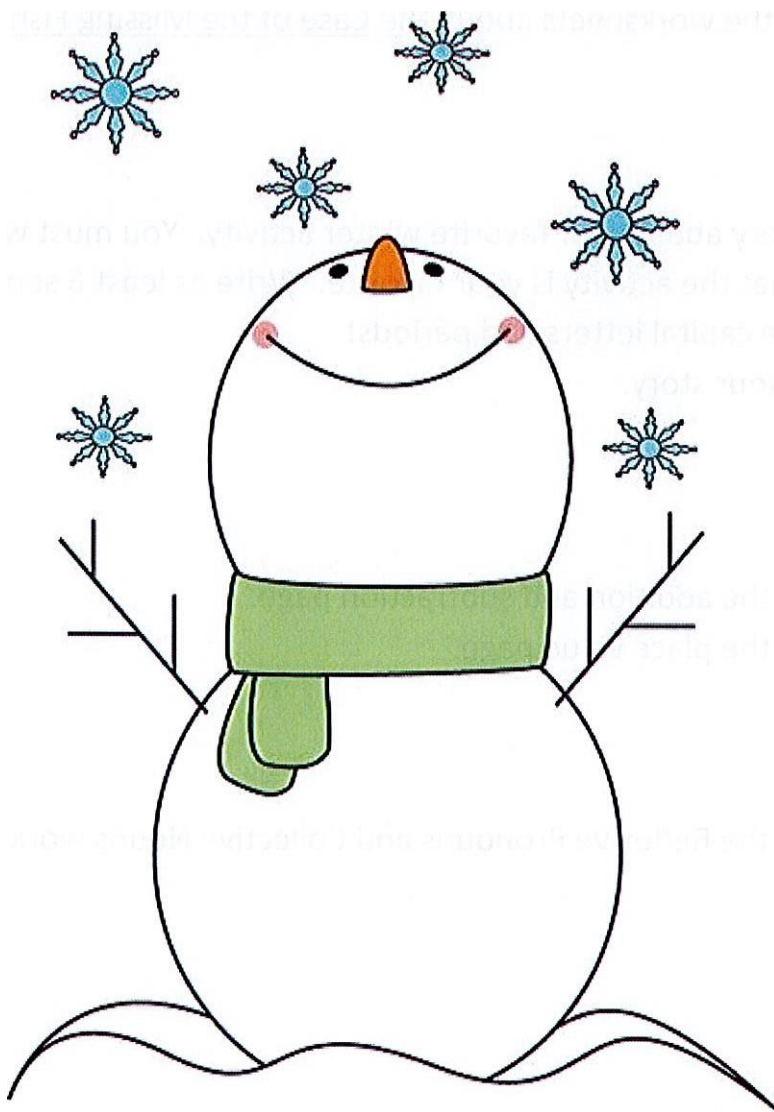


# SECOND GRADE

## RITZZARD BAG DAY 3



# Direction Page

## Reading:

- Read "Anna and The Santa Trap"
- Complete the worksheets on "Anna and The Santa Trap"

## Writing:

- Write about your own Santa Trap
- Complete the worksheet on Plural Nouns

## Math:

- Complete the worksheet on Expanded Form
- Complete the worksheet on Place Value

## Social Studies

- Where I Live

## Handwriting

- Copy the poem "Snow Kisses"

## Religion

- Read the play "Jonah and the Whale"
- Answer the 10 questions on the play
- Color the picture of Jonah and the Whale
- **Optional watch the video on Jonah and the Whale**
- <https://www.youtube.com/watch?v=e-gAqReNl98>
- <https://www.youtube.com/watch?v=uffMjgYhv1M>

# Anna and The Santa Trap

by Anita N. Amin

"We're going to catch Santa!" Anna told her kitten the morning before Christmas. "Every year, I fall asleep and miss Santa, but not this time. I've got the perfect plan! You're going to lead Santa straight to me."

Anna held up a small silver bell. It dangled from a red ribbon. Anna tied it around Kitty's neck.

Kitty tried to play with the bell. *Ding. Ding.* The bell jingled.

Anna grinned. "When Santa hears that bell, he'll think one of his reindeer got loose and come looking for it. And that bell will wake me up so I'll see Santa!" Excited, Anna and Kitty pranced around the house all day.

Finally at bedtime, Anna left cookies and milk for Santa on a table near the Christmas tree. Then, she went to bed.

*Ding. Ding.*

Anna's eyes flew open. "Kitty?" She peered into the darkness. "Is Santa there?" *Ding. Ding.* Anna frowned. The jingles were coming from outside on the roof.

"How did Kitty get up there?" Anna hurried out of her bedroom. "She was supposed to stay with me."

"What's going on?" Mom yawned, stepping out into the hallway in her robe.

"Kitty's on the roof," Anna said. "I can hear her bell."

*Ding, ding.* This time the jingle came from Anna's room.

"There's Kitty," Mom said as Kitty came out of Anna's room. "She's been in the house all night."

"But..." Anna frowned. Then, she froze. "Santa!" *Ding, ding.* A faint jingle came from outside.

Mom's eyes grew wide. "Santa's reindeer?" she whispered.

They rushed to the window just in time to see a bright light streak across the sky.



# Anna and The Santa Trap

by Anita N. Amin



1. In the story, what was Anna trying to do?
- a. catch a reindeer
  - b. find Christmas presents
  - c. see Santa
  - d. find Kitty

2. Why did Anna tie a bell around Kitty's neck?

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3. Where did Anna think Kitty was when she heard the first *ding*?
- a. under her bed
  - b. on the roof
  - c. downstairs
  - d. in the Christmas tree

4. Why did Anna feel a bit upset after she heard the first *ding*?

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5. After Anna found Kitty what did she see when she heard another *ding* from outside?

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Name: \_\_\_\_\_

# Anna and The Santa Trap

by Anita N. Amin



Draw straight lines to match each vocabulary word on the left with the correct definition on the right.

1. dangled • • a long, thin mark
2. peered • • smiled widely
3. pranced • • made a sad face
4. streak • • looked closely or carefully
5. frowned • • spoke softly or quietly
6. whispered • • walked in a lively way
7. grinned • • hung down

❖ **Now try this:** Find all of the words above in the story and highlight them.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Plural Nouns Worksheet

To form the plural form of most nouns, add -S

apple → **apples** blanket → **blankets** phone → **phones**

Add **-es** when a singular noun ends in **s, ch, sh, or x**

**Class** → **classes** **switch** → **switches** **watch** → **watches**

Write the plural form of each noun.

street \_\_\_\_\_

14. couch \_\_\_\_\_

1. bridge \_\_\_\_\_

15. bread \_\_\_\_\_

2. patch \_\_\_\_\_

16. doctor \_\_\_\_\_

3. rocket \_\_\_\_\_

17. tax \_\_\_\_\_

4. class \_\_\_\_\_

18. glass \_\_\_\_\_

5. wallet \_\_\_\_\_

19. cat \_\_\_\_\_

6. fox \_\_\_\_\_

20. lamp \_\_\_\_\_

7. pajama \_\_\_\_\_

21. house \_\_\_\_\_

8. sock \_\_\_\_\_

22. flash \_\_\_\_\_

9. nurse \_\_\_\_\_

23. table \_\_\_\_\_

10. address \_\_\_\_\_

24. church \_\_\_\_\_

11. inch \_\_\_\_\_

25. pan \_\_\_\_\_



Name: \_\_\_\_\_

## Expanded Form



When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.

The number 349 in expanded form looks like this:

$$300 + 40 + 9$$

The number 205 in expanded form looks like this:

$$200 + 5$$

Write each number in expanded form.

a.  $625 =$  \_\_\_\_\_

b.  $356 =$  \_\_\_\_\_

c.  $791 =$  \_\_\_\_\_

d.  $904 =$  \_\_\_\_\_

e.  $886 =$  \_\_\_\_\_

f.  $370 =$  \_\_\_\_\_

Write each number in standard form.

g.  $400 + 20 + 7 =$  \_\_\_\_\_

h.  $500 + 9 =$  \_\_\_\_\_

i.  $100 + 80 + 2 =$  \_\_\_\_\_

j.  $200 + 60 =$  \_\_\_\_\_

k.  $900 + 10 + 9 =$  \_\_\_\_\_

l.  $300 + 7 =$  \_\_\_\_\_

m. Which is larger:  $400 + 50 + 6$  or  $400 + 60 + 5$ ? \_\_\_\_\_

n. Which is smaller:  $736$  or  $700 + 60 + 3$ ? \_\_\_\_\_

Name: \_\_\_\_\_

## Hundreds, Tens and Ones

a. 234 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

b. 809 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

c. 571 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

d. 160 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

e. 67 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

f. \_\_\_\_\_ = 3 hundreds, 4 tens, 8 ones

g. \_\_\_\_\_ = 6 hundreds, 0 tens, 2 ones

h. \_\_\_\_\_ = 0 hundreds, 0 tens, 5 ones

i. \_\_\_\_\_ = 0 hundreds, 7 tens, 0 ones

j. \_\_\_\_\_ = 9 hundreds, 9 tens, 9 ones



Name: \_\_\_\_\_

## Where I Live

House number: \_\_\_\_\_

Street: \_\_\_\_\_

Town or city: \_\_\_\_\_

County: \_\_\_\_\_

State: \_\_\_\_\_

Country: \_\_\_\_\_

Continent: \_\_\_\_\_

Planet: \_\_\_\_\_

**Draw a picture of your home.**

**Draw the shape of  
your state**

Copy the poem in your best manuscript printing and illustrate the poem. (use the sheet that follows)

## Snow Kisses

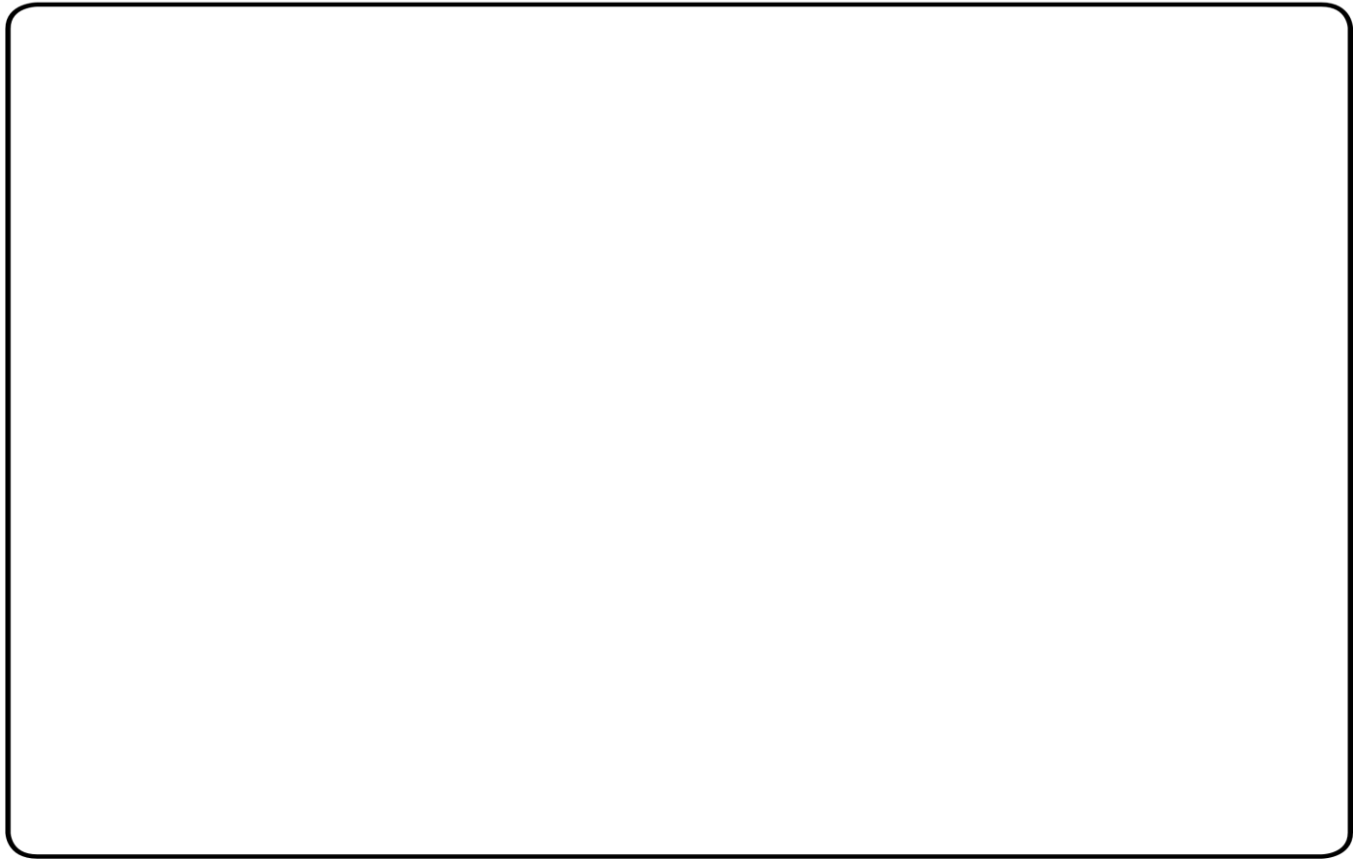
If you go out when it's snowing

And look up at the sky.

You'll feel lots of icy kisses

As the snowflakes flutter by.

Name: \_\_\_\_\_



# Jonah and the Whale

Narrator

God

Jonah

Sailor #1

Sailor #2

Fish

People of Nineveh

**Narrator:** *Has God ever asked you to do something that you just didn't want to do? Jonah had that happen to him. Here is his story.*

**God:** Jonah, I have a mission for you. Go to the great city of Nineveh and tell the people who live there that their sins have come to My attention.

**Jonah:** Me? Go to Nineveh? I don't want to go to Nineveh.

**God:** Jonah, go to Nineveh.

**Jonah:** Maybe I will run away. I will get on a ship and sail somewhere else — anywhere but Nineveh.

**Narrator:** *Jonah falls into a deep sleep aboard the ship when suddenly . . .*

**Sailor #1:** Excuse me, sir. Jonah, please please wake up!

**Jonah:** What is it? What's wrong?

**Sailor #1:** A storm, sir. We're afraid the ship will break apart in this wind. The captain sent me to ask you to pray to your God to help us.  
(Sounds of storm increasing.)

**Sailor #2:** Jonah, Jonah, we think this storm is your fault! What terrible thing have you done to bring all this trouble on us poor sailors? Tell us.

**Jonah:** I am a Hebrew. I worship the Lord, but I am running away from Him and what He wants me to do.

**Sailor #1:** What should we do? We've already thrown all the cargo off the ship and it hasn't helped. We don't want to die.

**Jonah:** Pick me up and throw me into the sea.

**Sailor #2:** No, sir, we can't do that. Let's try rowing again.  
(Sounds of storm increasing.)

**Sailor #1:** It's no use. We are going to have to throw Jonah overboard. Oh God of Jonah, please don't let us die.

**Narrator:** *The sailors threw Jonah overboard and a large fish swallowed him up.*

**Fish:**Gulp!  
(Sounds of storm fade into quiet.)

**Narrator:** *While Jonah was in the belly of the fish, he prayed to God.*

**Jonah:** Lord, my God, when I almost drowned, I called for help. And You listened to my cry. I will sing a song of thanks. I will do what I have promised. Lord, You are the one who saves.

**Narrator:** *God hears the prayer of Jonah and causes the fish to spit Jonah out on the shore. Then Jonah keeps his promise to God and goes to Nineveh.*  
(Sounds of crowded city)

**Jonah:** People of Nineveh, I have a message for you from God. In 40 days, Nineveh will be destroyed because of your sins.



**People of Nineveh:** Oh, no! We need to repent for our sins. We will wear black clothes and we won't eat to show God how sorry we are. Please, Lord God, turn away your anger.

**God:** I will have compassion on you, and I will not destroy you.

Name: \_\_\_\_\_

### ***Questions on Jonah and the Whale***

1. Where did God want Jonah to go to?

\_\_\_\_\_

2. What did God want Jonah to tell the people of Nineveh?

\_\_\_\_\_

\_\_\_\_\_

3. What did the captain of the boat want Jonah to do?

\_\_\_\_\_

\_\_\_\_\_

4. Who did the Sailors think caused the storm?

\_\_\_\_\_

5. Why was Jonah hiding?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. What did Jonah tell the sailors to do with him?

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7. What did Jonah do when he was in the belly of the fish?

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8. Why does the fish spit Jonah out?

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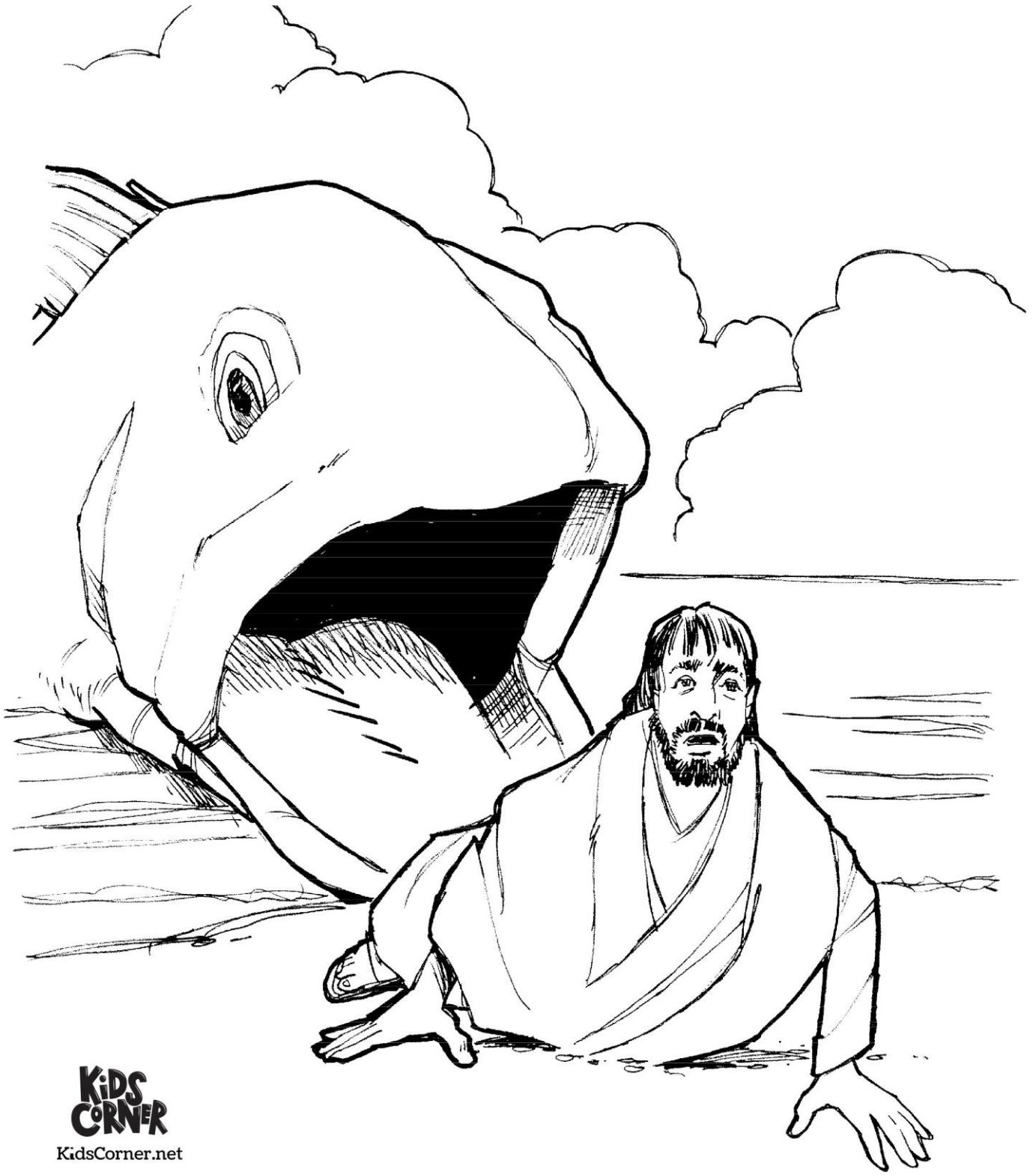
9. What was the message to the people of Nineveh?

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10. Did the people of Nineveh repent for their sins? Yes or No



If your child has any problems with the work in this Blizzard bag you may e-mail me with your questions at

[deborah.curran@tcall.com](mailto:deborah.curran@tcall.com)

I will get back to you as soon as possible.

Thank you,

Ms. Curran