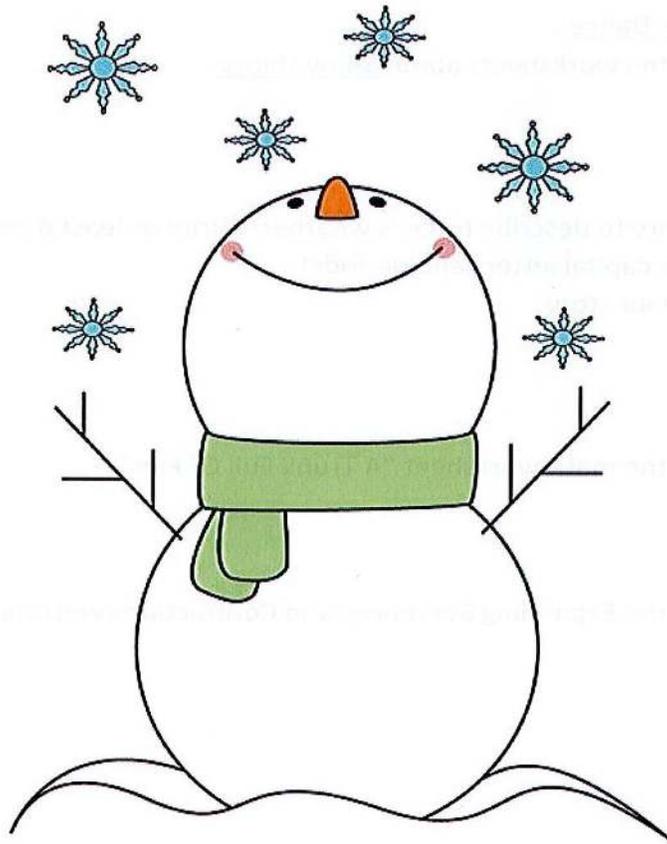


SECOND GRADE

BLIZZARD BAG DAY 2



## Direction Page

### \*\* Day 2

#### Reading

- Read “Grampa’s Missing Sock”
- Complete worksheets on “Grampa’s Missing Sock”

#### Writing/Language

- Complete the noun worksheet
- Write about a time when you had to use team work

#### Math

- Complete worksheet on two- digit addition with regrouping

#### Science

- Cut out and make a snowflake
- Read and make the booklet on the “Life Cycle of a Snowflake”
- Watch the video on the forming a snowflake (this activity is optional.) Follow the link below for the video

<https://www.youtube.com/watch?v=s1lBbmQmpk0&feature=youtu.be>

- Catch Snowflakes/Drawing Snowflakes

#### Religion/Handwriting

- Copy poem in your best manuscript printing

Grandpa's Missing Socks  
by Anita N. Amin

Grandpa searched the laundry bin and frowned. "I can't find my socks," he said.

"A mystery!" Emma and Alex cried. They got their notebooks.

"Okay, Grandpa, what do your socks look like?" Emma asked.

"They're blue," Grandpa said.

"Blue." Alex wrote in his notebook. "Where did you last see them?"

"I just took them out of the dryer. They should be here." Grandpa pointed at the bin.

"Alex and I need to search the area." Emma slid her pencil behind her ear.

Emma and Alex slowly circled the sofa.

"I see clothes on the floor," Emma noted.

"And one is blue!" Alex checked it. "Oh, it's just my blue glove."

Emma bent down for a better look at the clothes on the floor. Her pen fell and rolled under the sofa. "Maybe the socks are under the sofa!" They looked under the sofa. There were no socks.

Emma said, "Hmm, let's search these clothes on the sofa."

"Okay." Alex picked up a towel. A shirt was stuck to it. When he peeled them apart, it sounded like ripping paper. "Did you hear that?"

"That noise is from static," Grandpa said. "Static causes two objects to stick together."

Emma peeled apart more clothes. She looked over at Grandpa, sorting through the clothes. Emma smiled. "I know where Grandpa's socks are." "You do?" Grandpa and Alex asked.

Emma pointed to Grandpa's pants. A blue sock was stuck to the back of one leg.

"My sock!" Grandpa took the sock.

"And here's the other one!" Alex peeled it off of another towel.

"Case solved," Emma said.

Grandpa pulled on his socks. "My warm feet thank you both!"



# Grandpa's Missing Socks

by Anita N. Amin



1. Why do Alex and Emma get their notebooks?

- a. to study
- b. to write down clues
- c. to draw
- d. to play tic-tac-toe

2. What do Grandpa's socks look like?

- a. purple
- b. fuzzy
- c. old
- d. blue

3. How did one of Grandpa's socks get stuck to his pant leg and the other get stuck to a towel?

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4. Put a number 1, 2, or 3 on the line on top of each box to tell what happened first, second, and third in the story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

They look under the sofa

Alex sees his blue glove

Grandpa explains static

# Grandpa's Missing Socks

by Anita N. Amin



Draw lines to match the words from the story with their meanings.

- |              |   |
|--------------|---|
| 1. sofa ●    | ●to look for something                                |
| 2. mystery ● | ●items you wear on your body                          |
| 3. frowned ● | ●pulled apart   |
| 4. glove ●   | ●an object you use to write                           |
| 5. clothes ● | ●made a troubled face                                 |
| 6. peeled ●  | ●a puzzle or problem that needs an answer             |
| 7. pencil ●  | ●a long, soft seat                                    |
| 8. search ●  | ●something that covers your hand that keeps them warm |

Name: \_\_\_\_\_

## Nouns

Cut out the noun files at the bottom of the page. Glue them into the box under the correct type of noun.

People	Places	Things	Ideas

Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

knowledge	actor	hotel	discovery
carrot	truth	man	coat
grandpa	guitar	dream	school
stone	farm	king	candle
town	wish	home	waitress
bank	principal	clock	luck



a. 
$$\begin{array}{r} 79 \\ + 16 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 27 \\ + 34 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 45 \\ + 95 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 56 \\ + 63 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 34 \\ + 44 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 12 \\ + 85 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 46 \\ + 39 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 56 \\ + 29 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 50 \\ + 38 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 58 \\ + 91 \\ \hline \end{array}$$

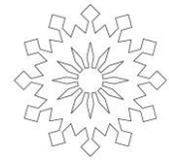
k. 
$$\begin{array}{r} 73 \\ + 17 \\ \hline \end{array}$$

l. 
$$\begin{array}{r} 94 \\ + 20 \\ \hline \end{array}$$

m. 
$$\begin{array}{r} 22 \\ + 17 \\ \hline \end{array}$$

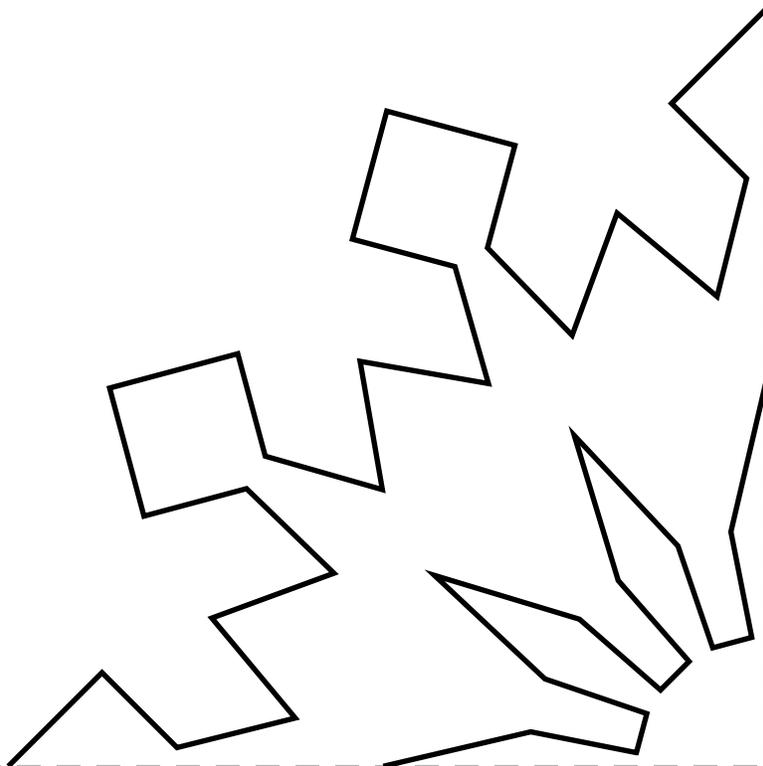
n. 
$$\begin{array}{r} 22 \\ + 67 \\ \hline \end{array}$$

o. 
$$\begin{array}{r} 73 \\ + 26 \\ \hline \end{array}$$



SF3

Fold on the dotted lines making sure this image is still visible. Cut along the heavy black lines. When done cutting, unfold to see the snowflake.





Life Cycle



of a

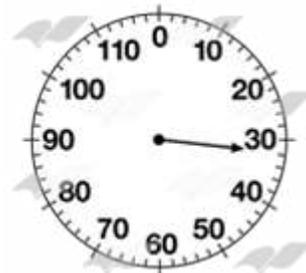
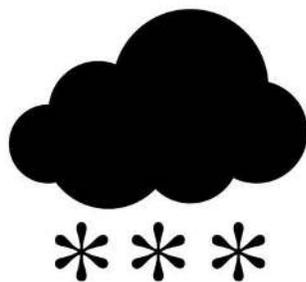
Snowflake

In a cloud, water vapor sticks to a dust particle. More water vapor continues to stick, and a water droplet forms.

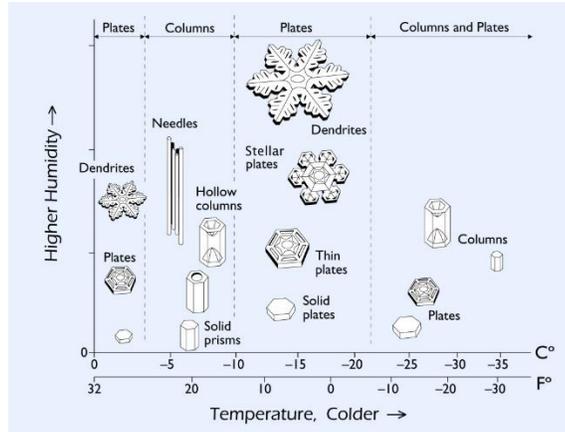
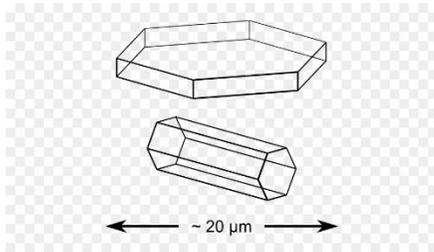


plus **dust**

Because the temperature inside the cloud is less than 32 degrees Fahrenheit, the droplet freezes. It is now an ice crystal.

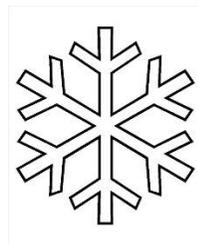


The ice crystals come in different shapes and sizes. They can be plates, columns, or needles.

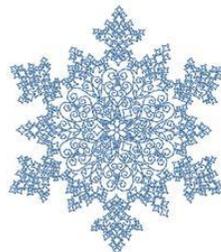


Countless numbers of ice crystals collide with each other and join together to form a snowflake.

A snowflake always has 6 sides.



More ice crystals join and make the snowflake larger.



When a snowflake gets large and heavy, it falls to the ground!



When the snow and ice melt, the water evaporates. Then the cycle starts all over again!



# Catch Snowflakes

Go outside with a piece of black construction paper to catch the flakes. (You may want to let your paper cool for a minute before starting to collect.) If you don't have black construction paper you can use a dark color towel to catch the snowflakes!

Then move to an area that's protected but still cold, such as a covered porch, garage, or shed so that you can look at the snow without more falling on top.

**Draw the snowflakes that you saw on this paper. You may use plain or colored pencils to draw your snowflakes. Remember all snowflakes are different from each other!**

**Copy the poem in your best manuscript printing:**

A snowflake is one of God's most fragile creations,  
But look what they can do when they stick together!

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid blue top line, a dashed red middle line, and a solid blue bottom line.

If your child has any problems with the work in this Blizzard bag you may e-mail me with your questions at

[deborah.curran@tca11.com](mailto:deborah.curran@tca11.com)

I will get back to you as soon as possible.

Thank you,

Ms. Curran