

Trinity Catholic Academy
Summer Reading Booklist
Grade 1

Dear Parents & Caretakers,

To children, the summer slide means water, garden hoses and slippery plastic sheets. To teachers, the "summer slide" is the noted decrease in reading, writing, and math skills after a vacation with fewer books, pencils, and less math fact practice. While students attend Trinity Catholic Academy, they spend countless hours working on reading, writing, and math skills. To support our students and their skills over the summer, I have put together Summer Reading and Summer Math Calendars.

For every day that your child reads, help your child to record the number of minutes read **and** the title of the book on the calendar. (I will be looking especially for the books from the summer **required reading** list and the books from the **student choice lists** in their calendars.) **Your child should be read to for 20 minutes a day. To be clear, this 20 minutes of reading is time YOU the parent, guardian or a caregiver reads to your child NOT time your child reads independently.** At the conclusion of each month your child can record his/her favorite book read and you will sign off.

The math calendar provides ideas for different math activities each day. Your child needs to indicate the activities completed with a check in the box. When school begins they will bring the calendars in to show me their reading and math efforts.

All SIX calendar pages (three for reading and three for math) will be collected on the first day of school and will be counted as SIX QUIZ GRADES for Trimester 1.

Please begin using the calendars immediately next week, and keep the July and August calendars and the book lists in a **SAFE PLACE!**

As always, thank you for partnering with me in your child's learning and growth. I hope you are able to enjoy a few good books yourself this summer!

Lisa Annis
First Grade Teacher

Reading June

JUNE 2017

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Download and print calendars from www.calendarstemplate.com

Summer Reading Calendar - July

Monday	Tuesday	Wednesday	Thursday	Friday

My favorite book in July was _____

Student's Signature: _____ Parent's Signature: _____

Summer Math Calendar

Entering First Grade

June 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>4</p> <p>Play GREGTANGMATH.COM</p>	<p>5</p> <p>Play "Compare" (see directions). How did you decide which number is greater?</p>	<p>6</p> <p>Chart the eye color of people you see today. Which color did you see the most?</p>	<p>7</p> <p>Explore one of the recommended websites. What math did you learn?</p>	<p>8</p> <p>Describe three ways to make 15.</p>	<p>9</p> <p>Guess how many slices of bread are in a loaf. Check your guess.</p>	<p>10</p> <p>Put your weather pictures into a graph. Tell someone two things you notice about the week's weather.</p>
<p>11</p> <p>Find an envelope and a paper clip. Estimate how many paper clips it will take to go around the envelope. Check your estimate.</p>	<p>12</p> <p>Unscramble these math words: neo, nie, xis, wfi, geith, nress, dad.</p>	<p>13</p> <p>Find an object that is about as tall as you are. Measure it. Have someone measure you. Compare.</p>	<p>14</p> <p>Toss 10 pennies. How many heads? How many tails? Try again! Did you get the same result?</p>	<p>15</p> <p>Find a fork and spoon. How are they alike? How are they different?</p>	<p>16</p> <p>Find a container and a spoon. Guess how many spoonfuls of sand or dirt will fill the container. Check your guess.</p>	<p>17</p> <p>Record the time. Go read a book(s) for 15 minutes. Now what time is it?</p>
<p>18</p> <p>Swing on a swing. Juggle. Count how many times you swing before you stop. What could you do to keep the swing going?</p>	<p>19</p> <p>Tell someone a story problem today that you can solve using addition. Write your number sentence.</p>	<p>20</p> <p>Count the number of items you can bounce a ball without stopping. Challenge your friend!</p>	<p>21</p> <p>What day of the week is today? Tell someone what day it was yesterday and what day it will be tomorrow.</p>	<p>22</p> <p>Hop on your right foot and count how many hops you can do. Hop on your left. Which was more?</p>	<p>23</p> <p>Find a pencil. Estimate how many pennies long it is. Check your estimate.</p>	<p>24</p> <p>Make a pattern with a friend. Take turns removing one item. Can you guess what is missing?</p>
<p>25</p> <p>Write the first names of your family members. Arrange them from the most number of letters to the least number of letters.</p>	<p>26</p> <p>Find 12 small rocks. Put an equal number of rocks into three circles. Can you put an equal number into four circles?</p>	<p>27</p> <p>Find two kinds of flowers. Think of two ways they are alike and two ways they are different.</p>	<p>28</p> <p>Pick a place in your yard. Draw a bug's point of view.</p>	<p>29</p> <p>Hoppy day! Hop on one foot. Count how many times you hopped. Challenge a friend.</p>	<p>30</p> <p>Walk outside. What shapes do you see? Draw the shapes you see.</p>	



Entering First Grade Summer Math Calendar: July

Monday	Tuesday	Wednesday	Thursday	Friday
Go on a shape hunt. Look for an item shaped like a square, rectangle and circle in your house. Draw them.	Grab a handful of coins. Sort and find the value. Draw and label something you could buy with that amount of money.	Go around the house and count the windows and doors. Are there more windows or doors? Draw the one with more.	Write down all the addition and subtraction facts that equal 2.	Name 5 different places you see numbers. Draw one of the items. Write the numbers in words and circle the number.
Find the age of the relatives that live with you. Arrange the ages from youngest to oldest.	Start a collection of rocks or shells. Estimate how many fit in your hand. Count to see.	Draw 10 objects. Add 2 more objects to your drawing. Count the objects. How many do you have? Write an equation.	Write down all the addition and subtraction facts that equal 3.	Practice counting on from numbers other than 1. Start at 4... Start at 17... Start at 32... Can you count backwards from 17? Can you count backwards from 32?
Draw a picture of the license plate of your car. Circle the largest digit on the license plate. Put a box around the smallest digit.	Count 15 items (shells, rocks, beans...) Now make a pile of 10 from the 15. How many are left? Write a number sentence to match your work.	Take a walk outside. Do a survey on paper showing how many insects, birds and mammals you see.	Write down all the addition and subtraction facts that equal 4.	Skip count to 100 by 5's. Skip count to 100 by 10's. Which took longer?
Play a board game that uses dice. Practice adding the numbers on the 2 dice together.	Read a math book! Write down 3 numbers from your book.	Draw picture of this problem: Jack has 10 cookies. Joe has 2 fewer than Jack. How many cookies does Joe have? Write the answer.	Write down all the addition and subtraction facts that equal 5.	Guess how many times you can jump on two feet in one minute. Now do it and see how close you were!

Student Signature: _____

Parent Signature: _____

Summer Reading Calendar - August

Monday	Tuesday	Wednesday	Thursday	Friday

My favorite book in August was _____

Student's Signature: _____ Parent's Signature: _____

Entering First Grade Summer Math Calendar: August

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Visit the Greg Tang math site: www.gregtangmath.com</p> <p>Play a game of your choice.</p>	<p>Use a pencil to measure the length of your bed. Record your work.</p>	<p>Practice counting on from numbers other than 1. Start at 11.... Start at 37...Start at 55....Can you count backwards from 20? Can you count backwards from 41?</p>	<p>Write down all the addition and subtraction facts that equal 2.</p>	<p>Trace your foot. Find something that measures smaller, bigger, and the same length as your foot. Record those items.</p>
<p>Write your first and last name. How many letters in each? How many more letters in your longer name than in your shorter name?</p>	<p>Create a number book for the numbers 11-20. Write the number and draw a picture to show that number. Challenge! Write a word problem using the number on that page!</p>	<p>Keep working on your number book from yesterday!</p>	<p>Write down all the addition and subtraction facts that equal 3.</p>	<p>Draw a picture to show this problem. I made 8 hotdogs. The kids ate 4 hotdogs. How many are left?</p>
<p>Draw and label a picture of your family from shortest to tallest.</p>	<p>Count how many steps it takes to walk from your room to the kitchen. Then try it again using giant steps. How many more regular steps did it take?</p>	<p>Read a math book! Write down 3 numbers from your book.</p>	<p>Write down all the addition and subtraction facts that equal 4.</p>	<p>Use sidewalk chalk to draw a number line from 1 to 20. Hop from one number on the line to the another number. Tell someone how many hops it takes you to get from one number to the next.</p>
<p>Take a survey of people in your house about what is their favorite season. Organize your data. Which is the most favorite?</p>	<p>Draw picture of this problem: Jack has 10 cookies. Joe has 2 fewer than Jack. How many cookies does Joe have? Write the answer.</p>	<p>Shoot a basketball into a hoop for 2 minutes. Each basket equals 2 points. How many points did you score in 2 minutes? Try it again to see if you can beat your score!</p>	<p>Write down all the addition and subtraction facts that equal 5.</p>	<p>Draw picture of this problem: Some kids were swimming at the pool. 5 kids were on tubes. 6 kids were underwater. How many kids were at the pool? Write the answer.</p>

Student Signature: _____

Parent Signature: _____

SUPPLY LIST

GRADE 1

Mrs. Annis

Dear Parents,

Each year parents ask, "What supplies will my child need to start the school year?" This is my standard supply list. It consists of the core items your child will need for success in first grade and my wish list items. The core items are materials that your child will use day to day. The wish list items are materials from which the entire class will benefit. In my classroom, I have community supplies for glue, pencils, crayons, and markers. I am not asking for glue, paper towels or cups this BTS, because I have a large amount already in the classroom, however I will ask for it later on in the year when the supply is low. I have found that it works best to store supplies for use during the year, so it is not necessary for you to label them with your child's name. The children have personal supplies of headphones, a pencil box, notebooks and a folder. We will label these in the classroom during week 1 of school.

REQUIRED ITEMS AT TCA:

- ✦ Full Sized Backpack – no mini backpacks – All Backpacks must be able to hold a folder, homework workbooks, books to read and a lunchbox.
- ✦ Lunchbox

Core Classroom Items:

- (1) pair of Over the Ear headphones – I have 3 recommended styles on my Amazon Back To School List. Each pair is less than \$8.00.
- (1) Stainless Steel Kid Friendly Waterbottle – In my classroom, first graders keep a water bottle on their desks. The bottle will go home daily to be washed. This prevents leaving the classroom for drinks and also helps the kids stay hydrated and less hungry. It should come to school filled everyday and the kids re-fill it at snack and after lunch if necessary.
- (1) Slimline pencil box – It should be able to hold ONLY 2 pencils, a highlighter, a pen and an eraser.
- (1) 24 pack of #2 pencils. They must be sharpened
- (1) pack of **Crayola Write Start Colored Pencils** – These can be found at Wal-Mart, Staples, and Amazon. They ONLY come in packs of 8. The packs specifically say **Write Start**. See the Amazon List.
- 2-4 erasers–**Prismacolor Magic Rub** Brand is preferred or White Polymer Erasers – See the Amazon List
- **1 Primary Composition Notebook or Primary Composition Journal** (These composition books/journals have a drawing pane on the top and lined writing paper on the bottom of the page. They can be bought at Staples, Wal-Mart, Target, or Amazon. Please see My Amazon List for images)
- (2) 4 or 3 packs of thick dry erase markers (1) black only package and (1) multi-colored package
- (1) 2 pack of thin highlighters – yellow only, please
- (1) **Crayola Washable Markers Classic Colors Broad Line** (Thick) 8 or 10 count package
- (2) 24 packs of **Crayola basic crayons**
- (1) 1 subject spiral bound notebook (A plastic or heavy duty cover is best so it will last all year.) – **WIDE RULED Solid Colors only – No designs**

Turn Over →

SUPPLY LIST
GRADE 1
Mrs. Annis

- 1 hand held 2-hole pencil sharpener **with cover**
- 1 PLASTIC 2 pocket folder **with prongs**, solid color only, no designs please
- All-Purpose Household Cleaning Wipes
- 3 boxes of tissues

Mrs. Annis' Wish List for Back to School:

- Napkins
- Baby Wipes or Wet Wipes in travel pouches and pop-up containers for hands and faces instead of running to the bathroom and to bring to Mass
- Permanent Markers - Black and Colored
- Plastic Page Protectors
- Kid Safe/Friendly Stamp Pads
- Playdough
- Crayola Twistable Colored Pencils - for Writers Workshop
- Crayola Erasable Colored Pencils - for Writers Workshop
- Crayola Mini-Twistable Crayons - for Writers Workshop
- Crayola Multi-Cultural Crayons, Markers and Colored Pencils (These are found at Amazon and school supply websites like Discount School Supply, Blick Art Supplies, Office Depot, Target and Oriental Trading.)
- AA, AAA, C and D size batteries for listening center stereos and timers. (I only have 2 power outlets in the classroom so I have to use batteries in the listening centers.)
- Donations of any old ipads, iphones or ipod touches you may have at home that you no longer use. I use these for learning apps and listening centers.

Please Visit My Back to School List on Amazon if you are unsure about the kind of items to buy. I do not expect you to purchase from the list, but you can visit the list for images if you are confused about a product.

<https://www.amazon.com/hz/wishlist/ls/2E64SXONAPEKI?&sort=default>

I appreciate any help that you can offer me.
Have a wonderful and safe summer.

Lisa Annis
First Grade Teacher

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Summer Reading Booklist
Grade 1

GRADE 1 Required Readings: These 4 books are required reading for all first graders this summer. We will work with all these titles in the first week of school.

Most children will not be able to read these books independently. Please feel free to read these selections to your child.

Have You Seen My Duckling? by Nancy Tafuri - A mother duck loses her eighth duckling, and asks the other pond animals for help. *Guided Reading Level B*

Brown Bear, Brown Bear, What do you See? by Bill Martin - The gentle rhyming and gorgeous, tissue-paper collage illustrations in this classic picture book make it a dog-eared favorite on many children's bookshelves. *Guided Reading Level C*

I Like Me by Nancy Carlson - By admiring her finer points and showing that she can take care of herself and have fun even when there's no one else around, a charming pig proves the best friend you can have is yourself. *Guided Reading Level G*

Leo the Late Bloomer by Robert Kraus - Poor Leo, a young tiger, is having a really rough time— all of his friends can read, write, draw, eat neatly, and speak clearly; and Leo can't do any of those things very well. Worried and sad, Leo wonders if he'll ever catch up to his friends. *Guided Reading Level I*

Student Choice # 1

Students **must** choose **two** of the fiction, mystery or poetry titles listed below

FICTION:

The Berenstain Bears in the House of Mirrors by Stan & Jan Berenstain - Fat looks thin. Happy looks sad. A house of mirrors can be a very confusing place. *Guided Reading Level A*

Do You Want to Be My Friend? by Eric Carle - Mice, a Rottweiler, an arachnid and a few other assorted critters make sturdy reappearances in this book. *Guided Reading Level A*

My Class by Josie Stewart and Lynn Salem - A counting book from one to six. The boys and girls add up to twenty-one children ready for picture day. *Guided Reading Level A*

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Growing Colors by Bruce McMillan - Such a brilliant presentation of colors will be an eye-ful for any young reader. *Guided Reading Level A*

Cars by Gail Saunders-Smith - Engage young readers' natural curiosity about familiar vehicles. Appealing photos and simple text help readers compare and contrast cars, trucks, boats and airplanes according to size, type, and use. *Guided Reading Level A*

Have You Seen My Cat? by Eric Carle - A little boy's cat is missing, and he embarks on a fantastic round-the-world quest to find his lost pet. *Guided Reading Level B*

Mrs. Wishy-Washy's Farm by Joy Cowley - This gently rhyming text with just the right amount of tension will be a splendid choice for story time and welcomed by beginning readers. *Guided Reading Level B*

Where's the Fish? by Taro Gomi - A neon-pink fish leaps from its bowl and is seen camouflaged against backdrops such as a pink-spotted curtain, a jar full of candy or a pot of flowers. *Guided Reading Level B*

Fun with Hats by Lucy Malka - Three girls explore the contents of a trunk of costumes, and as they don various hats, they imagine being a clown, a pirate, and a magician. *Guided Reading Level B*

What's for Lunch? by Eric Carle - This book incorporates many basic concepts such as counting, manual dexterity, fruit naming, and colors. Repetition allows a young reader to read the book. *Guided Reading Level C*

The Fox on the Box by Barbara Gregorich - This is a sweet, funny story that is enhanced by beautiful watercolor illustrations. *Guided Reading Level C*

Bugs! by Patricia C. McKissack - Rookie Readers "RM" have provided entertaining, high-quality introductions to reading for more than a generation. Each title features full-color, often hilarious illustrations and engaging stories that always involve a young child figuring out concepts or solving problems on his or her own. Every new title contains a Word List and a color-coded reading-level key on the back cover. *Guided Reading Level C*

Sheila Rae's Peppermint Stick by Kevin Henkes - One peppermint stick and two sisters. See sibling rivalry turn to sweet solidarity. *Guided Reading Level C*

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School Bus by Donald Crews - Follows the progress of school buses as they take children to school and bring them home again. *Guided Reading Level D*

Bears on Wheels by Stan and Jan Berenstain - When the Berenstain Bears go acrobatic in BEARS ON WHEELS, pre-school children begin to relate words to pictures while learning about numbers and counting. *Guided Reading Level D*

The Monster and the Baby by Virginia Mueller - A three-horned monster babysits his/her infant sibling who won't stop crying. To restore some peace, Monster builds block towers and only when s/he knocks the tower over does Baby laugh. *Guided Reading Level D*

A Dog Called Mischief by Leslie Wood - A story about a dog pilfering sausages, a pie, and a chicken from the various shops. Wood uses only 11 words. The colorful, action-filled illustrations show Mischief running away with his meal, giving children excellent picture clues. *Guided Reading Level D*

One Happy Classroom by Charnan Simon - Set in what appears to be a kindergarten classroom, this simple little book features double-page spreads of children engaged in activities such as greeting their teachers, painting, walking to the lunchroom, eating apples, and resting on their mats. *Guided Reading Level D*

Bess and Tess by Susan Blackaby - This book compares Lucy's two lovable dogs who are exact opposites in personality. The comparison concept is enhanced by the acrylic picture clues. *Guided Reading Level E*

Bobby's Zoo by Carolyn Lunn - Bobby doesn't know what to do with all the animals that are in his house. *Guided Reading Level E*

The Gum on the Drum by Barbara Gregorich - This book and most of the books in the same line are very entertaining compared to the other first readers. The illustrations are detailed enough to discuss and the stories are really funny. *Guided Reading Level E*

Henry's Busy Day by Rod Campbell - A mischievous puppy named Henry has a very busy day doing everything he likes and never staying still. *Guided Reading Level E*

Morris the Moose by Bernard Wiseman - This book features a lovable four-legged creature who acts like a person. In this story Morris encounters what he considers

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to be a funny-looking moose. Cow insists that she is a cow but since she has "four legs and a tail and things on her head," Morris concludes that she is a moose like him. *Guided Reading Level E*

Cookie's Week by Cindy Ward - Cookie undergoes a week of disasters that Tomie dePaola illustrates with his usual skill, so that even the garbage Cookie strews over the floor looks great. *Guided Reading Level F*

Dear Zoo by Rod Campbell - This delightful pop-up storybook is about a youngster looking for a perfect pet. Lift the flaps and see each three-dimensional animal the ZOO has sent -- and the special touch-and-feel surprise at the end. *Guided Reading Level F*

Just Like Daddy by Frank Asch - A very young bear describes all the activities he does during the day that are just like his daddy's. *Guided Reading Level F*

Lightning Liz by Larry Brimmer - An energetic young girl rushes on the way to bake a cake. *Guided Reading Level F*

Six Empty Pockets by Matt Curtis Charles's six empty pockets come in handy for carrying such treasures as a blue star marble, an old crow's feather, and seven striped stones. *Guided Reading Level F*

Addition Annie by David Gisler - By targeting a skill, like being able to count, use numbers and recognize shapes, young readers are building fundamental skills with the help of fun, lively, colorfully illustrated stories. *Guided Reading Level G*

Biscuit by Alyssa Capucilli - Young readers will be sympathetic to this endearing puppy's nighttime routine: wanting a snack, a drink, a hug and a kiss; hearing a story; getting his blanket and doll; and being tucked in. *Guided Reading Level G*

The Great Race by David McPhail - To relieve their boredom, six barnyard friends decide to hold a race. *Guided Reading Level G*

I Am in Charge of Me by Dana Rau - A boy recounts the many things in his life that he is responsible for. *Guided Reading Level G*

Listen to Me by Barbara Neasi - Mom and Dad have many things to keep them busy but Grandma can always find time to talk to and listen to her grandson. *Guided Reading Level G*

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One Monday Morning by Uri Shulevitz - A queen and a prince come to visit a small boy one Monday morning, but he wasn't home. Every day they check to see if the little boy is in, always with someone new in tow, until Sunday, when they come with a king, a knight, a royal guard, cook, barber, jester and a little dog. *Guided Reading Level G*

What Game Shall We Play? by Pat Hutchins - The animals ask each other what game they should play, but only Owl has an answer. *Guided Reading Level H*

Goodnight, Moon by Margaret Wise Brown - In a great green room, tucked away in bed, is a little rabbit saying goodnight: to mittens and kittens, to socks and clocks, to a picture of three little bears sitting in chairs...And a comb and a brush and a bowl full of mush/And a quiet old lady who was whispering "hush." *Guided Reading Level H*

Come Out and Play, Little Mouse by Robert Kraus - Every day of the week, a cat asks a little mouse to play, but the little mouse has many things to do during the day. One day, however, the little mouse's brother says that he will play with the cat. Will the little mouse's brother have fun when he plays? *Guided Reading Level H*

We Are Best Friends by Alike - Robert is angry when his best friend Peter moves away. Although he grows sad when there is no one to play with or share with, Robert makes friends with a new boy in school. *Guided Reading Level H*

George Shrinks by William Joyce - George is an ordinary little boy with chores and responsibilities. But one morning he wakes up and finds he has shrunk to the size of a mouse. George discovers innovative ways to wash the dishes, care for his younger brother and pet cat, and take a bath. *Guided Reading Level H*

The Kissing Hand by Audrey Penn - When Chester the raccoon is reluctant to go to kindergarten for the first time, his mother teaches him a secret way to carry her love with him. *Guided Reading Level I*

Noisy Nora by Rosemary Wells - Nora is the middle child in her mouse family. Her older sister and little brother get all the attention. But Nora is determined to turn her parents' heads with noise. *Guided Reading Level I*

Goodnight, Owl! by Pat Hutchins Owl couldn't sleep --not while the bees were buzzing, the crows croaking, the starlings chattering, and the jays screaming. Every time there seemed to be some peace and quiet, someone else landed in the hollow tree and woke Owl up again. Would Owl ever get any rest? *Guided Reading Level I*

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Just a Mess by Mercer Mayer - When Little Critter loses his baseball mitt, his mother tells him to look in his room. Will Little Critter be able to find anything in his messy room? *Guided Reading Level I*

Henny Penny by Paul Galdone - Convinced the sky is falling, Henny Penny and a band of gullible friends march off to tell the king, only to meet their end at the hands of a wily fox. *Guided Reading Level I*

Bunny Cakes by Rosemary Wells - Max makes an earthworm cake for Grandma's birthday and helps Ruby with her angel surprise cake. *Guided Reading Level J*

Young Cam Jansen and the Library Mystery by David Adler - Cam uses her photographic memory to find a shopping list that her dad lost at the library. *Guided Reading Level J*

The Doorbell Rang by Pat Hutchins - Each time the doorbell rings, there are more people who have come to share Ma's wonderful cookies. *Guided Reading Level J*

Green Eggs and Ham by Dr. Seuss - In verse, Sam-I-am tells of the virtues of green eggs and ham. *Guided Reading Level J*

Three by the Sea by Edward Marshall - Three friends relax after their picnic lunch by each telling his or her best story. *Guided Reading Level J*

Student Choice # 2

Students **must** choose **two** of the Non-fiction/Informational titles listed below

NONFICTION / INFORMATIONAL:

Eating Apples by Gail Saunders-Smith - Simple text and photographs describe different ways to enjoy apples--whole, sliced, cooked, and juiced. *Guided Reading Level A*

What Time is It? by Laron Davis - This colorful book begins to get readers acquainted with the clock. *Guided Reading Level A*

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Carrots by Gail Saunders-Smith - Simple text and photographs describe the growing cycle of the carrot, from planting through cooking and eating. *Guided Reading Level B*

Spring Is Here / Llego La Primavera by Taro Gomi - **Spring is here!** The English and Spanish text paired with Taro Gomi's bright illustrations show the changes in seasons. The illustrations cleverly build up from one another, from a white spring lamb, to a field of grass and flowers, to melting snow, and a final growing calf. *Guided Reading Level B*

Chickens by Peter Brady - Introduces the most common bird in the world by presenting facts about its physical characteristics, what it eats, where it lives, and the eggs it lays. *Guided Reading Level B*

Boats by Gail Saunders-Smith Appealing photos and simple text help readers compare and contrast boats according to size, type and use. *Guided Reading Level C*

Trucks by Gail Saunders-Smith - Appealing photos and simple text help readers compare and contrast trucks according to size, type and use. *Guided Reading Level C*

Family Pets by Lola Schaefer - Simple text and photographs present family pets and how they interact with their families. *Guided Reading Level C*

On the Farm by Henry Pluckrose - Each book in this series is full of photographs showing machines at work in different places. An illustrated glossary provides a useful first reference tool to the machines featured in the book. *Guided Reading Level C*

Families by Gail Saunders-Smith - This book looks at different family members and their relationships with one another. *Guided Reading Level D*

Footprints in the Snow by Cynthia Benjamin - Children see tracks left in the snow and then follow the footprints into the homes of different forest animals. *Guided Reading Level D*

Black Bears by Marcia Freeman - Text and photographs describe the appearance, behavior, and habitat of black bears. *Guided Reading Level E*

Where Do Frogs Come From? by Alex Vern - Colorful photographs explain the development of a frog from egg to adult. Beginning readers will be attracted to this

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book from the first page, where they will see a partially submerged, bug-eyed frog staring directly at them. *Guided Reading Level E*

Fireflies by Cheryl Coughlan - From ants and beetles, to wasps and water bugs, amazing up-close photographs explore the fascinating world of insects. Readers learn about the body parts and daily activities of common insects. *Guided Reading Level E*

Maple Trees by Marcia Freeman - Compare and contrast trees by their shapes, sizes, seeds, and leaves. These books present trees from a variety of regions and climates. *Guided Reading Level F*

Koalas by Gail Saunders-Smith - Text and photographs describe various activities of koalas and their joeys. *Guided Reading Level F*

We Are All Alike We Are All Different by Alike - Photographs enhance kindergartners' descriptions of themselves, explaining how they can be the same and how they can be different. *Guided Reading Level G*

Waiting for Wings by Lois Ehlert - Simple text and bright pictures show how butterflies use flowers and identify several types of butterflies. *Guided Reading Level H*

The Top and Bottom of the World by Allan Fowler - This series meets National Curriculum Standards for: Science: Earth and Space Science, Life Science. Social Studies: Global Connections, People, Places, & Environments, Production, Distribution & Consumption *Guided Reading Level I*

Tale of a Tadpole by Karen Wallace - Stunning photographs combine with lively illustrations and engaging, age-appropriate stories in "Eyewitness Readers." *Guided Reading Level I*

Old Mother Hubbard and Her Wonderful Dog by Sarah Martin (James Marshall, illustrator) - Old Mother Hubbard runs errand after errand for her remarkable dog. *Guided Reading Level J*

High Frequency Words and Spelling Patterns

Incoming First Graders should also practice and become familiar with recognizing, identifying, writing and reading the first grade high frequency words over the summer.

Attached is a list of the kindergarten words most of them already or should already know, and the spelling patterns and literacy goals for kindergarten. The First grade goals and spelling patterns are attached as a sneak peek, but are NOT intended for practice.

However, as stated above they SHOULD practice the words on the high frequency word list for first grade.

Fun ways to practice sight words

1. Write them in chalk
2. Hunt for them on maps, menus, and of course when you read
3. Stamp them with stamps
4. Write them in playdough
5. Clap them out and dance as you spell them
6. Play hangman
7. Play banagrams
8. Put the words on bottles and spray them down with squirt guns
9. Circle all the one you can find in a brochure or travel book
10. Use smelly markers or pencils to write them

Thanks!

Mrs. Annis

Tips for Preventing the Summer Slide



Studies show that children who do not read or have access to books during the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind! All children, whether from low, middle or upper income families, may fall victim to the "summer slide" if not provided with summer reading opportunities. So how do we prevent the summer slide-or even accelerate reading growth? Here are a few ideas:

- 1** Visit your local library! Help your child find "right fit" books. Right fit books are books that are of high interest to your child and are not beyond their reading level. You can use the five finger test to determine if the book is too difficult for your child. Open the book to a page with many words. Have your child begin reading the text. Hold up a finger for each word he/she does not know. If you have 4 or 5 fingers up, the text may be too difficult for your child to read independently. Feel free to still check out the book! It just may be a book you want to read with your child.
- 2** Be sure your child reads at least 20 minutes a day. According to research, a child who reads only 1 minute a day outside of school will learn 8,000 words by the end of sixth grade where a student who reads 20 minutes outside of school will learn 1,800,000 words! That's huge! If reading isn't one of your child's top priorities, you may need to set up an incentive program.
- 3** Set a good example. When your child sees you reading and enjoying a book or a newspaper article, you are sending a message that reading is important and valuable.
- 4** Read to your child. When you read to your child, he/she hears the rhythm of language. Be sure to read with expression! Changing your voice for different characters and increasing your volume during exciting parts are only a few ways to keep children engaged.
- 5** Read with your child—explore different types of reading such as poetry. For our little ones, poetry is a great way to improve phonemic awareness skills as poetry often incorporates rhyme. For our older children, poetry is a means of improving fluency.
- 6** Read for different purposes. Reading directions for a recipe or directions for assembling a toy are fun ways of incorporating reading into everyday activities.
- 7** Play games with words. Commercial games such as Apples to Apples improves vocabulary. You can easily turn a game of hopscotch or 4 square into a game that incorporates learning letters or sight words. Be sure to check out the "8 Super Summer Sight Word Activities" on the Make, Take & Teach blog.
- 8** If you have access to an iPad, there are tons of interactive books and apps that address phonics and early reading skills. There are also many websites that offer free reading related games.

Have a happy and healthy summer! Be sure to read, read and read some more! Not only can we prevent the summer slide, we can accelerate reading growth.



For more teaching ideas and activities be sure to visit our blog! www.blog.maketaketeach.com